

令和7年度

入 学 試 験 問 題

英 語

注 意 事 項

1. 試験問題は指示があるまで開かないこと。
2. 解答は必ず解答用紙に記入すること。
3. 問題冊子，解答用紙に受験番号，氏名を記入すること。
4. 問題冊子は必ず持ち帰ること。

受 験 番 号	氏	
	名	

近畿大学附属広島高等学校東広島校

問題は，次のページから始まる。

1 各英文の()に入れるのに最も適当なものを, ア～エからそれぞれ1つずつ選び, 記号で答えよ。

- (1) He () tennis when he was eight years old.
ア started playing イ wants to play ウ has played エ has been playing
- (2) Which animal do you like (), dogs or cats?
ア good イ much ウ better エ well
- (3) Japan is known () the beauty of its cherry blossoms.
ア as イ for ウ to エ with
- (4) The old man () met at the restaurant is a famous artist.
ア who イ which ウ whom エ we
- (5) Mr. Hashimoto () call his friend yesterday, but he didn't.
ア have to イ must ウ has to エ had to
- (6) She often reads () on weekends when she has time.
ア customs イ novels ウ cultures エ statues
- (7) Steve is clever () to solve the problem.
ア very イ so ウ too エ enough
- (8) Mark usually goes to the gym () foot.
ア at イ with ウ on エ for
- (9) Both English and math () difficult for me to learn.
ア am イ is ウ are エ does

- (10) It is kind () you to help me with my work.
 ア to イ with ウ for エ of
- (11) I wish I () more time to study for the exam.
 ア have イ has ウ had エ having
- (12) Study harder, () your dream will come true.
 ア and イ but ウ or エ when
- (13) A : Oh, I () my wallet on the train.
 B : You should call the station.
- ア put イ kept ウ caught エ left
- (14) A : () do you visit the library?
 B : Twice a week.
- ア How イ How often ウ How many エ How far
- (15) A : What's in this old box?
 B : This one? It has my treasures inside.
 A : Your treasures? It doesn't look very special.
 B : The box is () my special memories, such as old concert tickets.
- ア covered with イ filled with ウ made of エ taken to
- (16) A: What do you want to have for dinner tonight?
 B: Italian! Let's go to the new Italian restaurant near the station.
 A: (). How about *udon*?
 B: I see, but you can try spaghetti. I think you'll really enjoy it.
- ア I don't know how to make Italian food
 イ I want to eat spaghetti
 ウ I had pizza yesterday
 エ I already had dinner

- 2 次の英文は、誕生日パーティーに招かれた Jason が、Mike に宛てて書いた手紙である。これについて、(1)～(3)に入れるのに最も適当なものを、後のア～ウからそれぞれ1つずつ選び、記号で答えよ。

Dear Mike,

Thank you so much for inviting me to your birthday party next month.

I really want to join it, (1). I started university last month, so I've been very busy meeting my new classmates and teachers. Living in London has been a big change for me and my life is harder here. Also, I have an important test on that weekend, (2). I'm sorry, but I will have to miss the party.

However, I will be coming back to Manchester in October. If you are free, (3)? I'm going home by car, so I'll drive to your house and pick you up. Let's go to the café that we often went to together. You can tell me all about the party and, also, show me some photos! Thanks for the invitation and sorry I can't attend.

Lots of love, Jason

(1)

- ア so I will see you then hopefully
- イ and I'm looking forward to it
- ウ but I am sadly not able to

(2)

- ア so I really have to prepare for the test
- イ so I can't take a test on that day
- ウ so I have to go to Manchester then

(3)

- ア why don't we visit my university in London
- イ how about having lunch or dinner together then
- ウ can you pick me up at the station

3 次の＜A＞・＜B＞の問いに答えよ。

＜A＞

次のメールを読み，質問の答えとして最も適当なものを，後のア～エからそれぞれ1つずつ選び，記号で答えよ。

From: David Chen <Daviche@example.com>

To: Mika Yoshida <Mikayo@example.com>

Date: February 1, 2024

Subject: About your stay in Canada

Hi, Mika. I'm really looking forward to seeing you when you come to our country! Are you preparing for your stay in Canada to study English?

By the way, I have some good news! In the last email, you wrote you were nervous about living abroad because this is your first time to visit another country, so we were looking for a family that has a Japanese member. Finally, we found your host family. The family has a father, a mother, a son, a daughter, and two dogs. The mother is Japanese, and she has lived in Canada for 15 years. If you have any trouble, she can help you.

They are looking forward to seeing you. Also, they want to ask you some questions. Can I give them your email address?

If you have any questions, please ask me. Bye.

David Chen

(1) What is this email about?

- ア About David's host family.
- イ About Mika's host family.
- ウ About Canada.
- エ About how to study English.

(2) Why has David chosen this family?

- ア This is a large family.
- イ This family has two dogs.
- ウ This family are David's friends.
- エ This family has a Japanese member.

次の掲示の内容について、質問の答えとして最も適当なものを、後のア～エからそれぞれ1つずつ選び、記号で答えよ。

Summer Lessons for elementary school and junior high school students

The long vacation is a chance to experience various things. Please try and enjoy our lessons.

- Place : West View Community Center
- Date : Monday, July 24th – Monday, September 4th
- Lessons, Times and Days of the week

Lessons	Time	Day of week
Soccer	9:00-12:00	Monday, Wednesday, Friday
Dance	9:00-11:00	Saturday, Sunday
Swimming	9:00-11:00	Monday, Friday
Drawing	10:00-12:00	Tuesday, Thursday
Igo	14:00-17:00	Monday to Thursday

- For more information, please visit this URL : www://havefun.wvcc.com
- If you want to join our lessons, please call 074- ××× - ××× .

(1) You are busy in the morning from Monday to Friday. Which lessons can you take?

- ア Soccer and Swimming
- イ Swimming and Drawing
- ウ Dance and Igo
- エ Dance and Swimming

(2) What should you do when you want to know more about the lessons?

- ア Visit West View Community Center.
- イ Call West View Community Center.
- ウ Check the URL on the paper.
- エ Ask your teacher.

- 4 次の英文は、観光地で訪問客が増加しすぎることによる「オーバーツーリズム」の問題について書かれたものである。その内容について、後の問いに答えよ。

Overtourism is the problem of too many tourists visiting a place at the same time. This can cause many problems. Overtourism is becoming a problem all over the world. In 2023, more than 85 million tourists visited Spain. This is a lot because Spain has only 47 million people. What is the problem with such a large number of tourists?



First, too many tourists can damage the environment. For example, in some places, beaches and other tourist spots are getting dirty because some tourists throw away their trash there. In forests, plants can be damaged when too many people walk through them.

Second, local people have some troubles when there are too many tourists. They might feel that their peaceful town has become too crowded or too noisy. Sometimes, prices for things like food, restaurants and homes go up because tourists will pay more for them. Also, services such as buses and trains become too crowded with tourists and their large suitcases, and local people can't use them easily. This traffic problem makes daily life more difficult for local people.

Third, historical places can be damaged by too many visitors. Famous places like temples, castles, and museums can be damaged or even broken if too many people visit them. For example, in Kyoto, some tourists wrote their names or drew pictures on the wooden walls of old temples. These actions damage cultural and historical buildings. We can't protect these important places for people in the future if we don't stop them.

To solve these problems, we all need to be careful when we travel. Tourists should follow the rules and respect the places they visit. They should not leave trash and should walk on official roads to protect nature. Governments can help by making programs to protect important places and help local people. For example, they decide how many people can visit a place like Mt. Fuji. They can also have special buses and trains only for visitors. By being careful and respectful, we can enjoy traveling and protect the places we visit for future generations.

問1 次の内容は、この英文の内容を段落ごとにまとめたものである。(1)～(5)に入れるのに最も適当なものを、下の選択肢の中からそれぞれ1つずつ選び、記号で答えよ。ただし同じ記号は一度しか使えない。

- There are many problems in some areas because too many people (1) them.
- The environment is damaged because people (2) trash and damage plants.
- Local towns become crowded and noisy, and people living there have to pay (3) money, and can't use buses and trains easily.
- Historical sites can be damaged by tourists.
- We should (4) rules and governments can make some programs to (5) the problems.

ア less	イ leave	ウ follow	エ believe
オ more	カ solve	キ collect	ク visit

問2 下線部について、この問題を解決するための策として、第5段落では具体的にどんな方法が挙げられているか。日本語で答えよ。

問3 本文の内容について、次の質問に対する答えとなるよう、()に適当な語を1語ずつ入れよ。

How can too many tourists damage plants?
They damage plants by () () the forests.

問4 本文の内容に合うものとして適当なものを、次のア～オから2つ選び、記号で答えよ。

- ア The population of Spain was larger than the number of visitors to Spain in 2023.
- イ The cost of living for local people often increases because of overtourism.
- ウ Some tourists like to draw pictures of old temples in Kyoto.
- エ People need to act to protect the places they visit for the future.
- オ The government has no solution to the problems of overtourism.

- 5 次の英文は、中学校生活最後の年を迎えている Billy と、彼のお母さんが若いころに埋めた「タイムカプセル (a time capsule)」に関するものである。その内容について、後の問いに答えよ。

Billy is fourteen. He lives in America. Thirty years ago, Billy's mother, Tina, made a time capsule with her friends in their last year of junior high school. After their graduation ceremony, they put it under their school garden. They promised to meet again in thirty years to take out that time capsule.

On December 3rd last year, one of Tina's friends visited her. She was Lucy. Tina and Lucy were in the tennis club at their junior high school. They talked a lot about their good old days, and Billy listened to them. He wanted to know about their school days.

A few hours later, Tina said, "Lucy, our party starts soon. Let's go! Billy, we are going to take out our time capsule and open it today. Come with us!" Then, they went to the school together.

After arriving at the school, some other friends of Tina's joined them. And the time capsule was taken out from the ground. After talking a bit, they opened it at noon. The old students then began to take their things out from the capsule. They showed the things to each other and talked about the old days with big smiles. They all looked happy.

Tina got a tennis ball from the time capsule and gave it to Billy. There was a message card with the ball. It said, "You were doing your best thirty years ago. How about now?" Billy said to the ball, "She is always doing great! I love her!" Tina was smiling and had tears in her eyes.

A time capsule does good things for people. It gives them a wonderful chance to meet their old friends and remember their old days even after many years. Billy learned that and thought, "I'll [] with my friends too." The next week, he made one with his friends. Billy put his baseball cap in it because it was important to him. He also wrote a message card. "You were doing your best thirty years ago. Keep it up! Just like your family!"

問1 本文の内容について、次の質問に対する答えとなるよう、()に適切な語を1語ずつ入れよ。

Were Tina and Lucy in the tennis club thirty years ago?

(), () ().

問2 文中の[]に入る適当な英語を4語で答えよ。

問3 Billyが埋めたタイムカプセルの中に入っているものを次の中からすべて選び，記号で答えよ。

ア



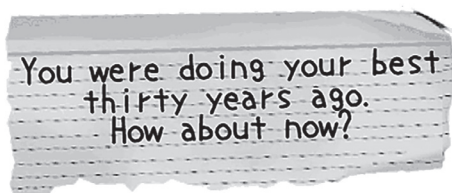
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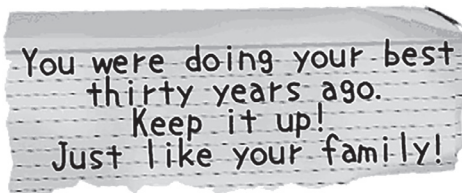
ウ



エ



オ



問4 Tinaは幼少期からずっと日記をつける習慣があった。次の3つの英文はその日記の中にあったものである。それぞれいつ書かれたものか，その組み合わせとして最も適当なものを，ア～カから1つ選び，記号で答えよ。

- A) I enjoyed talking with Lucy today. I said “thank you” to the time capsule. Billy will make one with his friends too. I think it's a good idea. I am very happy to hear it.
- B) Tomorrow I'm going to make a time capsule with my friends at school. I'll put a special thing in it with a message to myself. It is very important to me.
- C) I haven't seen my friend Lucy since I finished school. I'll see her tomorrow, and we'll go to our time capsule party together. It'll be exciting. I'm really looking forward to it.

	December 1, 1994	December 2, 2024	December 3, 2024
ア	A	B	C
イ	A	C	B
ウ	B	A	C
エ	B	C	A
オ	C	A	B
カ	C	B	A

6 次の＜A＞～＜C＞の問いに答えよ。

＜A＞

次の日本語の意味になるように、[]内の語(句)を並べかえ、(X)と(Y)に入るものをそれぞれ記号で答えよ。

- (1) 机のそばにある重たいかばんは彼のものです。

The () (X) () () (Y) ().

[ア heavy イ the desk ウ his エ bag オ is カ by]

- (2) 私は彼女に何人の兄弟がいるのか知らない。

I don't () (X) () () (Y) ().

[ア many イ know ウ has エ she オ how カ brothers]

＜B＞

次の対話を読み、下線部(1)の[]内の語を意味が通るように並べかえよ。ただし、文頭に来るものも小文字で表している。また、下の絵を参考に、下線部(2)の[]に入れるのに適当な4語以上の英語を答えよ。

Bob : Hi, Ken. (1) [homework / you / your / finished / have / doing] ?

Ken : Yes.

Bob : Why don't we play video games?

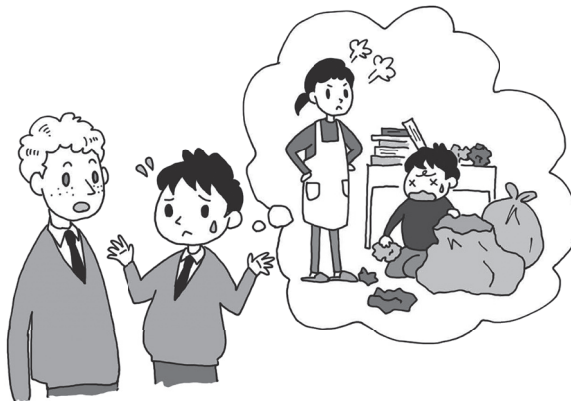
Ken : I'd love to, but I can't.

Bob : Why?

Ken : (2) My mother [] my room. I need to clean up my desk and put away some clothes.

Bob : Okay, well, let me know when you're done. We can play later.

Ken : Sure! I'll tell you when I finish.



<C>

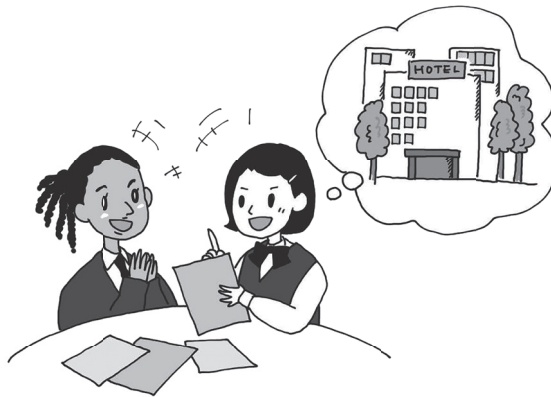
ユキとEmmaは、旅行先のホテルについて相談している。対話を読み、ユキの発言の空欄に入る内容として、広告を参考に、そのホテルに泊まりたい理由を1つ以上含めて、10語以上の英語を書け。2文以上になっても構わない。

Yuki : Which hotel do you want to stay at?

Emma : I want to stay at the Horizon Hotel. It's a little expensive for students, but we can take free buses from and to the station, and the view from the room is great! What do you think?

Yuki : I want to stay at the Royal Sky Hotel. Look at this. [

Emma : Oh, sounds great! Let's stay at the hotel, then.



<ユキが見ている広告>

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