

令和8年度

入学試験問題

英語

注意事項

1. 試験問題は指示があるまで開かないこと。
2. 解答は必ず解答用紙に記入すること。
3. 問題冊子，解答用紙に受験番号，氏名を記入すること。
4. 問題冊子は必ず持ち帰ること。

受験番号	氏名	

近畿大学附属広島高等学校東広島校

問題は，次のページから始まる。

1 次の<A>・の問いに答えよ。

<A>次の各英文の()に入れるのに最も適当なものを, ア~エからそれぞれ1つずつ選び, 記号で答えよ。

- (1) There are many languages () in India.
ア speak イ spoke ウ spoken エ speaking
- (2) I was cooking curry when my mother () home.
ア come イ comes ウ came エ has came
- (3) The singer is () famous that everyone knows him.
ア very イ so ウ much エ too
- (4) This picture reminds me () my hometown.
ア in イ for ウ of エ on
- (5) It is one of the most () in Japan.
ア big garden イ big gardens ウ beautiful garden エ beautiful gardens
- (6) I'm looking for a small bag. Please show me that red ().
ア one イ it ウ other エ another
- (7) Some people sell old things () they don't need any more.
ア which イ who ウ whom エ what
- (8) Be quiet, please. You must not be () in the library.
ア afraid イ noisy ウ strange エ common
- (9) Kanako has been my friend () we met five years ago.
ア since イ when ウ for エ if
- (10) Please () the window because it's cold outside.
ア open イ close ウ see エ clean
- (11) The best way () a new language is using it.
ア learn イ to learn ウ to learns エ learned
- (12) I want to buy a new () of shoes.
ア box イ group ウ piece エ pair

次の会話文を完成させるために、()に入れるのに最も適当なものを、ア～エからそれぞれ1つずつ選び、記号で答えよ。

(1) A: Good morning. This is Tom Smith from ABC Company. May I speak with Ms. Tanaka?

B: Good morning. I'm sorry. () Do you want to leave a message?

A: Yes. Please tell her to call me back when she's back.

B: Sure.

ア She is not at her desk now.

イ She is calling you right now.

ウ She was out then.

エ She attended the meeting last night.

(2) A: Excuse me. I think this is my seat.

B: What is your seat number?

A: It is 25.

B: Oh, sorry. () I will move soon.

ア I will help you find your seat.

イ My seat is behind this one.

ウ You haven't bought the ticket.

エ Please give up your seat.

(3) A: Excuse me, ()

B: Go straight and turn left at the second corner.

A: I see. Thank you.

ア is this the right bus for the library?

イ how long does it take to get to the station?

ウ where do you want to go to see the concert?

エ how can I get to Sky Stadium?

(4) A: Hurry up, or we'll miss the train. We must leave soon.

B: Can you give me ten more minutes? I'm not ready yet.

A: ()

B: I know, I'm sorry. I had to study for my exam.

ア Why didn't you get ready last night?

イ Where are we going on this trip?

ウ When is your next exam?

エ What did you bring for lunch?

2 次の<A>・の問いに答えよ。

<A>次のメールを読み、質問の答えとして最も適当なものを、後のア～エからそれぞれ1つずつ選び、記号で答えよ。

From: Takeshi Yamada<Takeyama@example.com>
To: Grace Miller<Grace1105@example.com>
Date: April 1, 2025
Subject: About My Experience in Australia.

Dear Grace,

Thanks to your wonderful support, I had an amazing time during my one-week stay in Australia. It was an exciting experience, and I learned so much while I was there.

My best memory is visiting the aquarium. I was so happy to see beautiful fish and penguins — they were so cute! I also enjoyed the barbecue. The food was delicious. I was shy at first, but everyone spoke to me kindly. I really enjoyed talking with you and your family. I also loved spending time at your home. Your house was very comfortable, and I felt really welcome there.

At school, I experienced music and P.E. classes. It was interesting and fun. I was surprised to learn that cricket is popular in Australia. It was new to me because cricket is not very common in Japan. Speaking English every day was hard at first, but with your support, I became more confident. I learned many new words and expressions. I really hope I can visit Australia again someday. I'd love to see you all again and make more wonderful memories together.

Thank you again for your kindness and for making my stay so special. I will never forget this amazing experience!

Best regards,
Takeshi Yamada

(1) What did Takeshi like about Grace's house?

- ア It was big and new.
- イ It had many pets.
- ウ It was near the aquarium.
- エ It was comfortable.

(2) What did Takeshi do at school?

- ア He enjoyed a barbecue with students there.
- イ He helped Grace when she spoke Japanese.
- ウ He took part in music and P.E. classes.
- エ He learned about traditional Australian culture.

(3) What is the main purpose of this email?

- ア To thank Grace for the one-week stay in Australia.
- イ To say something good about the school in Australia.
- ウ To ask Grace about her next trip.
- エ To talk about Japanese famous places.

 次の掲示の内容について、質問の答えとして最も適当なものを、後のア～エからそれぞれ1つずつ選び、記号で答えよ。

Welcome to Green Forest Zoo

● Opening Times

Monday to Wednesday : 10 AM - 5 PM

Friday to Saturday : 9 AM - 6 PM

Sunday : 10 AM - 6 PM

* Our zoo is closed on Thursday.

● Ticket prices

Adults	\$30
Junior high and high school students	\$20
Children (ages 6-12)	\$10
Children (under 6)	Free

● Zoo Tour Information

Tour A (\$10 for each person)

Join the **Great Tour**. A friendly guide will take you around the zoo and tell you fun facts about the animals. It takes 90 minutes. You'll also get a chance to feed some animals and take special photos. Recommended for all ages.

Tour B (\$5 for each person)

Enjoy the **Basic Tour**. A guide will show you the most popular animals and give a short explanation about them, especially good for students. It takes 60 minutes.

Tour C (Free)

Try the **Zoo Treasure Hunt**. Walk around the zoo with your family and try to find animal signs and fun facts. Pick up a treasure hunt map at the entrance and enjoy the zoo. Great for kids.

(1) What day can't you enter the zoo?

- ア Monday.
- イ Wednesday.
- ウ Thursday.
- エ Saturday.

(2) A junior high school student and his parents entered the zoo. They enjoyed the Basic Tour. How much did they spend in total?

- ア \$50.
- イ \$80.
- ウ \$85.
- エ \$95.

(3) Which is true about the tours?

- ア Visitors can enjoy all tours for free.
- イ Visitors can give food to some animals in the Great Tour.
- ウ The Basic Tour is the most expensive of the three.
- エ The Zoo Treasure Hunt is good for only adults.

- 3 次の英文は、これまでに日本で開催された万博について書かれた英文である。その内容について、後の問いに答えよ。

Japan's World Expos

Japan has held many of the big international events known as World Expos and smaller Expos with a single theme. These events teach us new ideas and different cultures. They also show us a possible future. Many countries and companies took part in these Expos.

One very famous Expo was Expo '70 in Osaka. It was the first World Expo ever in Asia. Over 64 million people came. At that time, computers were new and exciting. So many people experienced technology, like the first video phones, for the first time. You could also see real moon rocks! Expo '70 was also about culture. Countries from all over the world showed their unique cultures. It was a chance to see different countries of the world. The very famous symbol of this Expo was the Tower of the Sun (designed by Japanese artist, Taro Okamoto). It had three faces and was at the center of the Expo. One face looked to the future, one looked at today, and one looked back to the past. It is still there and visited by many people today!

Smaller Expos were held in Okinawa in 1975 and in Tsukuba in 1985. Okinawa Expo was about the oceans and about 3.5 million people visited it. The one in Tsukuba was about science and technology for daily life (20 million people visited it). It was very important for the development of robots. Some robots we use today were at the Tsukuba Expo. People saw robots playing music and cleaning houses! It showed us a future using technology at home.

More recently, there was Expo 2005 in Aichi. There were 22 million visitors. This one was about "Nature's Wisdom." Aichi's theme was taking care of the Earth. It showed how people and nature can live together. There was a beautiful Forest of Global Coexistence and buildings. It made people think about the future of our Earth and how to live together. In 2025, the Expo was held in Osaka again from April 13th to October 13th. Its themes were about SDGs.

These Expos brought people from all over the world together. They shared ideas and made people excited for the future. They showed Japan's culture to the world and introduced other cultures to the Japanese. Also, they helped develop new technologies and relationships with other countries.

問1 英文中に紹介されている万博について、表の(①)～(⑥)に入れるのに最も適当なものを、下の選択肢の中からそれぞれ1つずつ選び、記号で答えよ。ただし同じ記号は一度しか使えない。

Location	Year	Theme	Visitors
Osaka	1970	New (①) and (②) cultures	Over 64 million
(③)	1975	The oceans	About 3.5 million
Tsukuba	(④)	Science and technology for daily life	(⑤) million
Aichi	2005	How to (⑥) our planet	22 million
Osaka	2025	SDGs	—

ア 1980	イ Nagasaki	ウ foreign	エ damage	オ 20
カ 13	キ technology	ク 1985	ケ protect	コ Okinawa

問2 下線部について、この展示が人々にどのような影響を与えたか、その答えとなるように、空欄に入る日本語を答えよ。

人々はこの展示を見て()。

問3 本文の内容について、次の質問に対する答えとなるよう、()に適当な英語を1語ずつ入れよ。

A) Who designed the Tower of the Sun?
() () () .

B) How long was the 2025 Osaka Expo held ?
It was held for () () .

問4 本文の内容に合うものとして適当なものを、次のア～オから2つ選び、記号で答えよ。

- ア Japan has only held the big international World Expos.
- イ The Expos' themes were always about science and technology in Japan.
- ウ We can still see the Tower of the Sun in Osaka today.
- エ Expo 2005 showed visitors ideas about how to use technology at home.
- オ Expos are a good way to show Japanese culture to the world.

- 4 次の英文は、カナダに住むマーク (Mark) と、広島に住むユミ (Yumi) が交わしたメールである。その内容について、後の問いに答えよ。

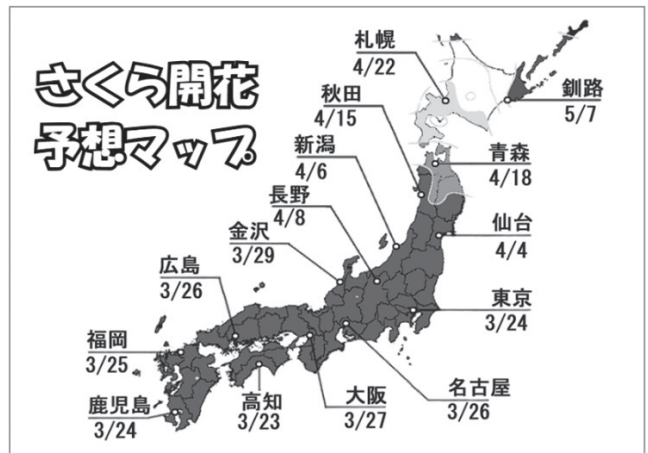
From Mark to Yumi

Thank you for your email and the beautiful picture of cherry blossoms from your country. It's truly lovely, and I've already made it my new phone background! ① Today (something / to / I / tell / have) you. I'm excited to have the chance to visit Japan in April. I'll visit you in Hiroshima, and I also want to go to Sapporo and Tokyo. I'll stay in Japan for a week. And I have a plan. I heard Japan is famous for its beautiful cherry blossoms in spring, so I'd love to see them in full bloom in these three cities. Will you help me with ② my plan? Please write back. Thank you.

Later, from Yumi to Mark

Hello Mark,
Thank you for your email. I was really happy to hear that my picture became your phone wallpaper! By the way, when in April are you coming to Japan? In recent years, the cherry blossoms have been blooming earlier than usual. In my area, the trees are usually covered in green leaves by the beginning of April, so you might miss the best time for cherry blossoms. I found some information online about cherry blossoms. Please take a look at this map. It's called the "Cherry Blossom Forecast Map." It shows when the blossoms are expected to bloom this year. You can read the names of places in kanji, Hiroshima and Sapporo, right? [X] However, there are many different types of cherry trees, and I'm sure you'll still find some in bloom later in the season. Anyway, how about visiting Hiroshima first, and then Tokyo? The cherry blossoms may not be at their best, but don't worry, okonomiyaki will be waiting for you! I remember you weren't very good at making it last time. This time, I'll show you how to become an okonomiyaki master! And you can visit Sapporo later. If you are lucky, [Y]. I hope you have a wonderful time in Japan!
Looking forward to seeing you.

Best wishes,
Yumi



問1 下線部①について、本文の内容に合うように、()内の語を正しく並べかえよ。
Today () you.

問2 下線部②の内容を具体的に15～20字の日本語で答えよ。

問3 文中の[X]に入れるのに最も適当な英語を、次のア～エから1つ選び、記号で答えよ。

ア You will fully enjoy the cherry blossoms in Sapporo or Tokyo, if the weather is nice, and you can enjoy the cherry blossoms in full bloom all over Japan in April.

イ According to the map, you can enjoy cherry blossoms in Sapporo, but only in late April. If you're coming to Japan in early April, it may be hard to catch the full bloom.

ウ At the end of April, you can enjoy cherry blossoms in Hiroshima and Tokyo, but I am not sure about Sapporo. Hokkaido is cold, so it may be difficult to enjoy cherry blossoms in April.

エ If you are coming to Japan at the beginning of April, you should first enjoy the cherry blossoms in full bloom in Hokkaido and then take your time to enjoy the trip from Tokyo to Hiroshima.

問4 文中の[Y]に入れるのに適当な英語を、10語程度で答えよ。ただし、与えられた語を必ず用いること。

使用する語 【bloom】

If you are lucky, [].

5 次の<A>～<C>の問いに答えよ。

<A>

次の日本語の意味になるように、[]内の語(句)を並べかえ、(X)と(Y)に入るものをそれぞれ記号で答えよ。

(1) 彼の母親はその知らせを聞いてとても驚いた。

The () (X) () () (Y) () .

[ア his イ very ウ news エ mother オ made カ surprised]

(2) 彼はクラスの生徒の中で誰よりも走るのが速いです。

He () (X) () () (Y) () the class .

[ア student イ faster ウ any other エ runs オ in カ than]

日本に留学に来ている大学生のジャックと、日本人中学生のリョウの対話を読み、文中の下線部の日本語に合う適当な英語を書け。

ジャック：やあ、リョウ。毎日サッカーの練習がんばっているね。

リョウ： もうすぐ試合なんだけど、なかなか勝てないんだ。①もつとうまくなるためにはどうしたらいいんだろう。

ジャック：僕は、中学でバスケットボールチームに入っていたんだ。練習は大変だったけど、試合に勝てたときはすごくうれしかったな。すぐに結果は出ないかもしれないけれど、②毎日練習することが大事だよ。

リョウ： そうだね、僕も頑張ってみるよ。

<C>

サキ (Saki) とケイト (Kate) は、地球環境について考える “Earth Day” のポスターを見ながら話をしている。対話を読み、与えられた語の中から1つ以上を用いて、空欄に入る内容として、適当な10語以上の英語を書け。2文以上になっても構わない。

Saki: Hey Kate, look at this poster! It's about Earth Day next month.

Kate: Oh, yeah. There are so many environmental problems to solve.

Saki: I know. If everyone does a little, it can make a big difference. What can we do to save the Earth?

Kate: Hmm, that's a good question. I think reducing plastic bags is very important. We use many plastic bags when we go shopping. Maybe we can try to use our own reusable bags more often. What do you think?

Saki: []

Kate: That's a good idea. It's not about one big action, but lots of small actions by many people.

使用する語 【 plastic bottles / lights / energy 】

