

令和6年度

# 入学試験問題

## 英語

### 注意事項

1. 試験問題は指示があるまで開かないこと。
2. 解答は必ず解答用紙に記入すること。
3. 問題冊子，解答用紙に受験番号，氏名を記入すること。
4. 問題冊子は必ず持ち帰ること。

受験番号	氏名	

近畿大学附属広島高等学校東広島校



問題は，次のページから始まる。

1 次の<A>・<B>の問いに答えよ。

<A>

各英文の( )に入れるのに最も適当なものを、ア～エからそれぞれ1つずつ選び、記号で答えよ。

- (1) Can you ( ) the window? It's too hot in this room. I need some fresh air.  
ア open                      イ paint                      ウ clean                      エ close
- (2) Peter has a nice ( ). He likes to collect stamps from different countries.  
ア hobby                      イ house                      ウ car                      エ garden
- (3) This box is very heavy. I need someone ( ) me.  
ア help                      イ helped                      ウ to help                      エ helping
- (4) Can you make me a hamburger ( ) tomatoes?  
ア among                      イ by                      ウ until                      エ without
- (5) I have to finish my report by tomorrow. Could you give me a ( )?  
ア ear                      イ hand                      ウ head                      エ leg
- (6) My mother told me ( ) to bed early.  
ア go                      イ went                      ウ to go                      エ going
- (7) Look at the boy ( ) on the stage.  
ア sing                      イ sang                      ウ sung                      エ singing
- (8) She runs ( ) than any other girl in our class.  
ア fast                      イ faster                      ウ fastest                      エ too fast
- (9) Bob and I enjoyed talking with ( ) other.  
ア another                      イ each                      ウ any                      エ us
- (10) Look! The ground is ( ) with snow. It snowed a lot last night.  
ア cleaning                      イ cleaned                      ウ covering                      エ covered
- (11) Talking with foreigners ( ) fun for me.  
ア are                      イ is                      ウ does                      エ do
- (12) You ( ) eat here. If you want to eat something, please go outside.  
ア may                      イ can                      ウ must not                      エ did not

- (13) A: It's very cold this morning. What should I wear?  
 B: ( ) your coat on. It's snowing outside.  
 ア Take                      イ Make                      ウ Put                      エ Push
- (14) A: Who made this chair?  
 B: I made this chair by ( ).  
 ア I                      イ me                      ウ my                      エ myself
- (15) A: Hurry up! It's time to go to the station.  
 B: But I'm not ready yet, Dad! ( )  
 ア Help yourself.                      イ Good luck.  
 ウ Just a minute.                      エ No, thanks.
- (16) A: You don't look well. ( )  
 B: I've had a cold since yesterday.  
 ア What's wrong?                      イ What did you catch this morning?  
 ウ How is the weather?                      エ When did you get up this morning?

<B>

次の英文の下線部には文法上の誤りがある。下線部を正しく書き換えよ。

- (1) My mother and I was talking in the kitchen last night.
- (2) Every students in my school likes singing.
- (3) My younger sister was really exciting by her new toy.
- (4) If I am free, I could join the party.
- (5) I am good at to speak English, so I want to join the English club.

- 2 次の英文は、Brad が財布を拾ってくれた男性に書いたお礼のメールである。これについて、(1)～(4)に入れるのに最も適当なものを、後のア～ウからそれぞれ1つずつ選び、記号で答えよ。

Dear Mr. Langford,

Thank you very much for finding my wallet last week. I am sorry to email you a week later. ( 1 ). However, I found it among some books I was taking back to the library yesterday! I was so happy to find it, because I wanted to say thank you for sending my wallet back to me.

I was sad when I noticed that my wallet wasn't in my bag. It's not because of the money or the credit cards, but because ( 2 ). I wasn't able to go anywhere during COVID-19 and this will be the first concert that I will attend since 2019. I was lucky to get tickets for the concert, but ( 3 ). Then your letter arrived with my wallet and it made me so happy that I cried tears of joy. Thank you so much! The concert is next week. Thanks to you, my wife and I can go!

To say thank you, I would like to invite you to a BBQ I am having on June 29th at my house. If you are free, please come along and bring a friend. You don't need to bring anything because ( 4 ). I hope you can join us and I am looking forward to seeing you.

Thanks again, Brad

(1)

- ア I thought that I threw away the letter from you
- イ I lost your email by mistake
- ウ My smartphone broke on the same day

(2)

- ア I had some precious photos of my first concert
- イ I had tickets to see my favorite artist
- ウ I lost all my money from my concert job

(3)

- ア I wasn't able to buy tickets at that time
- イ I laughed happily when I didn't have my wallet
- ウ I felt sad when I couldn't find my wallet

(4)

- ア we will be busy working hard that day
- イ I will prepare enough food and drinks
- ウ we will go out to a restaurant together

3 次の<A>~<C>の問いに答えよ。

<A>

次の掲示の内容について、質問の答えとして最も適当なものを、後のア~エからそれぞれ1つずつ選び、記号で答えよ。

## Green Festival at Midori Junior High School

### ● Date / Time

Sunday September 20th 9:45~15:30

### ● Stage Events at the school gym

10:00	Brass Band
11:30	Dance Club
13:30	Chorus Club

( You cannot eat or drink in the gym. )

### ● Cafeteria

Open: 10:45~14:00 ( last order: 13:30 )

Sandwiches with a drink	3 dollars
Drink (Apple Juice, Tea, Coffee)	1 dollar

( You cannot bring food or drinks into the cafeteria. )

(1) What is this about?

- ア A special event at Midori University.
- イ An opening party for a new cafeteria.
- ウ A chorus contest at a junior high school.
- エ A school event in September.

(2) If you want to drink something, what should you do?

- ア Buy one at the gym.
- イ Bring it to the cafeteria.
- ウ Order it at the cafeteria for one dollar.
- エ Get it for free at the cafeteria by 13:30.

<B>

Mike が友人のタケシとメッセージのやりとりをしている。その対話を読み、質問の答えとして最も適当なものを、後のア～エからそれぞれ1つずつ選び、記号で答えよ。



Takeshi



I'm already at the stadium gate. Where are you now?

I'm at the stadium gate, too, but I don't see you.



Really? Can you see a gift shop?

No, I can't.



Then you are at the south gate.

Sorry. Should I go to the north gate?



No. The soccer game is going to start soon.  
Let's meet at our seats.

OK!

(1) Why can't Takeshi find Mike?

- ア Because Mike is choosing a gift.
- イ Because Mike is already at his seat.
- ウ Because they are in different places.
- エ Because they don't have tickets.

(2) What will Mike probably do next?

- ア Get a ticket.
- イ Go to their seats.
- ウ Wait for Takeshi at the south gate.
- エ Go to the north gate.



<C>

次の会話を読み、質問の答えとして最も適当なものを、後のア～エからそれぞれ1つずつ選び、記号で答えよ。

John: Hi, Aya. Do you have a minute?

Aya: Hello, John. What's up?

John: I hear you love reading. Are you interested in doing volunteer work at the library?

Aya: What kind of things do I have to do there?

John: The library has a reading program for children during the spring vacation. You will help the staff by making posters for the event and reading books to children.

Aya: That sounds very interesting. I'd love to. When will this volunteer work start?

John: It will start on March 20th and you can join the work every day until March 26th.

Aya: But I won't be here from March 19th. I will be in Tokyo with my family, and I will be back on March 22nd. So, I can start volunteering from the next day.

John: I see. Are you going to go to the library every day from that day?

Aya: Yes.

John: I will tell the library staff about it.

Aya: Thank you very much, John.

John: You're welcome. When you finish the volunteer activity, please tell me about your experience.

(1) What is Aya going to do as a volunteer at the library?

- ア Prepare for the event with staff.
- イ Play outside with children.
- ウ Make a poster for the trip.
- エ Talk about experiences at school.

(2) How many days is Aya going to take part in the volunteer work at the library?

- ア Three days.
- イ Four days.
- ウ Five days.
- エ Six days.

- 4 次の英文は、過疎化の問題に対する地方の取り組みについて書かれた英文である。その内容について、後の問いに答えよ。

These days there are many problems in the countryside. One problem is that people are moving away to cities. This causes problems for local areas because they have less money to spend on programs and services. There are less buses and trains. Festivals are cancelled and some schools close down. People living in local areas are usually older, and people moving to cities are young. For example, in one town, about 40% of the people are over 65 years old. Many local areas are dying because people leave. Their economies get smaller and traditions aren't learned by young people.



Many local towns and companies are trying to make people's lives better in different ways. They make houses cheaper for young families and protect local culture and traditions. For example, local areas sell old houses at a discount so young families can buy them. They are also supporting new ways for young people to work. They work at home online and they don't have to move to a big city to work. They can stay in a local area and be a part of the community. Also, many universities now have courses online so young people don't have to move to attend university.



Another example is some local areas are trying to get artists to come and work there. This creates jobs, brings tourism and helps the economy. These artists don't have to pay a lot of money for places to work in, and visitors come to the local areas to see and buy the art and products that these artists made. Local areas make money from such art and products. These artists hold events such as concerts or markets which many people join and this makes the community more active than before.

Some local areas are also trying to invite foreign people. In local areas, there are many old houses and nobody lives in them. These are called "empty houses". Today, we can see many of them in local towns. To solve this problem, there is a project that uses traditional houses as hotels. People can stay there for a short time. By doing this, foreign tourists (and Japanese people too) can experience traditional Japanese culture. This doesn't change the number of people living there, but it can bring money and people into the area.



In these ways, the countryside wants people to visit or live there. However, things need to change much more to stop people moving to cities and protect local life.

問1 次の内容は、この英文の内容を段落ごとにまとめたものである。(1)～(5)に入れるのに最も適当なものを、後の選択肢の中からそれぞれ1つずつ選び、記号で答えよ。ただし同じ記号は一度しか使えない。

- There are many problems in local areas because people are ( 1 ) to cities.
- Local areas make houses ( 2 ) for young families and support new ways to work and study.
- Artists who have come to local areas make the community more ( 3 ).
- Many local towns use “empty houses” to ( 4 ) foreign people and get money for the area.
- Things need to ( 5 ) to solve the problems in local areas.

ア active	イ invite	ウ change	エ more expensive
オ cheaper	カ living	キ traditional	ク moving

問2 下線部について、本文に述べられている新しい働き方とは具体的にどのようなものか。次の空欄に入る日本語を答えよ。

( ) ことができるため、( ) する必要がある。

問3 本文の内容について、次の質問に対する答えとなるよう、( )に適当な語を1語ずつ入れよ。

A) When many artists come and work in local areas, why do local towns make more money than before?

Because visitors buy the ( ) ( ) ( ) made by the artists.

B) What are empty houses?

They are houses which no people ( ) ( ).

問4 本文の内容に合うものとして適当なものを、次のア～オから2つ選び、記号で答えよ。

ア There are less people in local areas, so they have enough services.

イ People are able to work in various ways thanks to the Internet.

ウ Traditional houses are only stayed in by foreign people.

エ Many foreign people are moving to the Japanese countryside.

オ Local areas are doing different things to invite people to live or visit there.

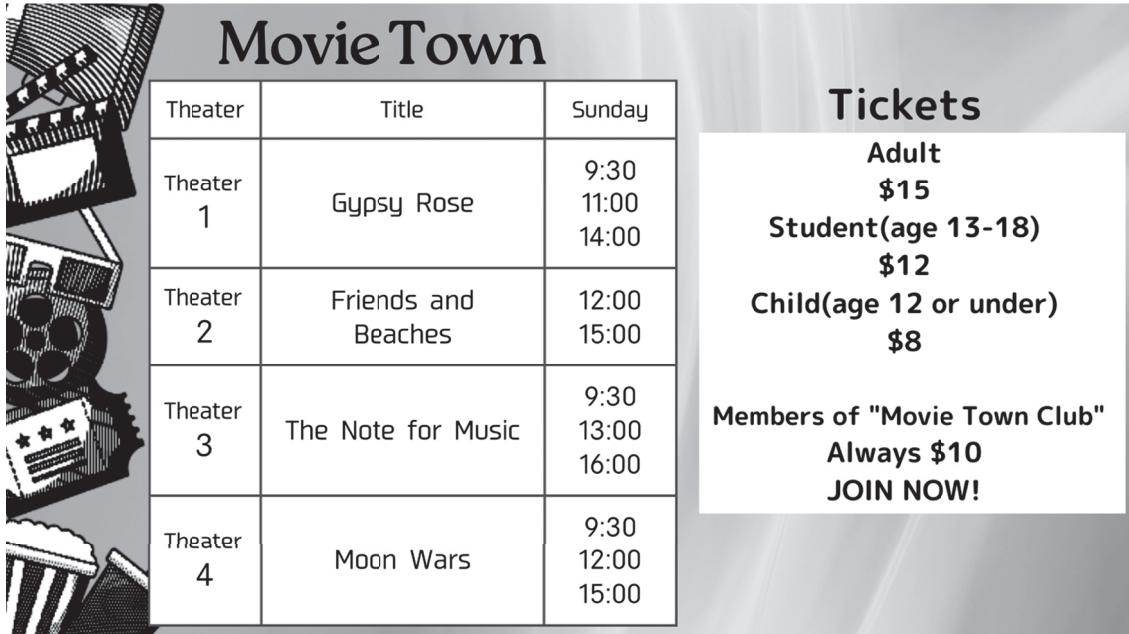
5 次の対話文と資料を読み、後の問いに答えよ。

*Bob and his parents are talking about their plans for the weekend. Judy, his sister, is also interested in the plan.*

Father: I'd like to see a movie in a theater.  
Mother: Shall we go to a movie this weekend?  
Bob: I think it is a good idea.  
Judy: What kind of movies are they showing at Movie Town?  
Mother: Let me check the schedule online.

*They all look at the Movie Town Website.*

Judy: "Friends and Beaches" seems good.  
Bob: I don't think so. It is not for high school boys like me. And I have seen "Gypsy Rose" before. Hey, one of my friends said "[ A ]" was very good. I want to see it!  
Father: It seems OK. But, maybe, not for Judy. Then Bob and I are going to see this one. Judy, why don't you watch "Friends and Beaches" with your mother? It will be fine for elementary school children like you.  
Mother: Actually, I'm interested in "Gypsy Rose". But I'll see the movie with your grandmother next week. We are both members of the Movie Town Club. So, [ B ]  
Judy: I'm happy to hear that.  
Bob: On Sunday morning, I'll meet my friends at school. So I can go to the movie in the afternoon.  
Father: Then I'll pick you up at the school gate at 11:45.  
Mother: Hey, 学校から映画館までは20分かかる。 You have to pick him up at 11:30 or earlier. Both of the movies start at noon.  
Father: OK. Our movie finishes later than yours. Do you want to go home without waiting for us?  
Judy: No, I don't think so. Let's enjoy eating out then. How about pizza?  
Mother: What a wonderful idea! We will visit the bookstore and wait for you until your movie finishes. Then, we'll eat dinner there together.  
Father: Sounds good.



# Movie Town

Theater	Title	Sunday
Theater 1	Gypsy Rose	9:30 11:00 14:00
Theater 2	Friends and Beaches	12:00 15:00
Theater 3	The Note for Music	9:30 13:00 16:00
Theater 4	Moon Wars	9:30 12:00 15:00

## Tickets

**Adult**  
**\$15**

**Student(age 13-18)**  
**\$12**

**Child(age 12 or under)**  
**\$8**

**Members of "Movie Town Club"**  
**Always \$10**  
**JOIN NOW!**

問1 文中の[ A ]に入る英語として最も適当なものを、ア～エから1つ選び、記号で答えよ。

ア Gypsy Rose    イ Friends and Beaches    ウ The Note for Music    エ Moon Wars

問2 文中の[ B ]に入る英語として最も適当なものを、ア～エから1つ選び、記号で答えよ。

- ア I won't go to the theater this weekend.
- イ you and Bob will see the movie with me.
- ウ I'll watch "Friends and Beaches" with Judy.
- エ will you see "Gypsy Rose"?

問3 文中の波線部を、与えられた書き出しで英語にせよ。

It \_\_\_\_\_.

問4 ボブの家族は、この日曜日に映画のチケット代を合計でいくら払うことになるか、ア～エから1つ選び、記号で答えよ。

ア \$27      イ \$38      ウ \$45      エ \$54

6 次の<A>~<C>の問いに答えよ。

<A>

次の日本語の意味になるように、[ ]内の語句を並べかえ、(X)と(Y)に入るものをそれぞれ記号で答えよ。

(1) あなたの街には公園はどのくらいありますか。

How ( ) ( X ) ( ) ( Y ) ( )?

[ ア have          イ many          ウ does          エ parks          オ your city ]

(2) その本を読めばどれほどその考えが興味深いかわかるでしょう。

The book ( ) ( X ) ( ) ( Y ) ( ) is.

[ ア interesting    イ tells          ウ how          エ the idea      オ you ]

<B>

次の対話を読み、下線部(1)の[ ]内の語句を意味が通るように並べかえよ。また、(2)に入れるのに適当な4語以上の英語を答えよ。

Layla : April has just started, and the baseball season has started, too! Do you like watching baseball games?

(1) My father [ for / me / buy / tickets / will ] a baseball game.

Nao : Really? I am a big fan of baseball!

Layla : That's great! Then, let's go to see it together! ( 2 )?

Nao : Sorry, I have a tennis match on that day. Let's go on the next day!

Layla : OK!

<ナオのスケジュール>

4月

日	月	火	水	木	金	土
	1	2	3	4	5	6
			テニス スクール		テニス スクール	テニス公式戦
7	8	9	10	11	12	13
		始業式				友達と買い物

<C>

トシとKennyは、学校の掲示板を見ながら、どのボランティア活動に参加しようか相談している。対話を読み、ポスターを参考に空欄に入る内容として、どんなボランティアに参加しようとしているのか、また、その仕事の内容について説明する15語以上の英語を書け。2文以上になっても構わない。

Toshi : There are many kinds of volunteer activities! Which one are you interested in, Kenny?

Kenny : I'm going to help older people in the town I'm staying in. I can help them with their work such as growing vegetables or cleaning the town. I can talk with them while working together. I can learn about the local traditions from them. What will you do, Toshi?

Toshi : Look! I found this poster. ( )

Kenny : Sounds good!

トシが見ているポスター

### おもてなしボランティア募集

日時: 第1土曜日または第3土曜日  
対象: 高校生

<主な仕事内容>  
外国人旅行者のガイドを行います。現在、広島には多くの外国人観光客が訪れます。有名な場所と一緒にめぐり、広島歴史や伝統について教えてください。

